



2015-2016 FSCP Network

This twentieth edition of the *Bulletin* is sent to the **Family, School, and Community Partnering (FSCP) Support Network** from the Exceptional Student Services Unit and the Office of Learning Supports. You are receiving this *Bulletin* if you have expressed an interest in family, school, and community partnering through one of the following connections:

- You have participated in a training opportunity on family partnering (online course or face-to-face training).
- You are an identified contact for a higher education educator training program.
- You were a recipient of a Multi-Tiered System of Supports (MTSS) Implementation Grant.
- You are a member of the State Advisory Council for Parent Involvement in Education (SACPIE)
- You have requested to be in the Network

Upcoming FSCP Learning Opportunities from CDE

Promising Practices Trainings

CDE, in collaboration with the State Advisory Council for Parent Involvement in Education (SACPIE), will be conducting trainings about promising practices in engaging all families as partners in education. These trainings are free and open to all interested participants wanting to learn strategies to implement family partnerships initiatives for student success. This may include family partnership liaisons, district personnel, school personnel, parent leaders, and district or school accountability committee members. It is recommended to attend the training as a district or school team. These events are contingent on meeting minimum enrollment requirements. Cancellations will be noted on the event link. Dates and locations are as follows: Grand Junction — March 8; Durango — March 15; Denver Metro North — March 22; Denver Metro South — April 5. Details for the trainings and registration links are available at:

<http://www.cde.state.co.us/uip/familyengagement>

Questions? Contact: Darcy Hutchins, Family-School Partnership Director, hutchins_d@cde.state.co.us, 303-866-5921.

Promising Practices Collection

Additionally, SACPIE and CDE are collecting promising practices from schools and districts across the state to publish in the second annual Promising Partnership Practices—Colorado book. SACPIE and CDE invite schools, districts, early childhood centers, institutions of higher education, accountability committees, parent-teacher committees, or any other school- or district-based council to submit an application for consideration in the publication. (See attached file.)

FSCP Online Courses

What: *Family, School, and Community High Impact Strategies: Communicating and Designing Homework “Two-Way”* (two-week course, starting 3/18/ 2016); *Multi-Tiered Family, School, and Community Partnering* (six-week course, starting 3/28/2016); and *Family-School Partnering at the Secondary Level* (six-week course, starting 3/28/2016)

When: Spring 2016 (March and April) **Where:** Online (via Moodle) **Who:** Education Stakeholders

For flyer, registration links, and more information: <http://www.cde.state.co.us/rti/family>

Contact: Cindy Dascher, Exceptional Student Services Unit, dascher_c@cde.state.co.us, 303-866-6876

Parents Encouraging Parents (PEP) Conference

What: Opportunity to develop partnerships between families and educators in supporting students with disabilities

When: April 7-9 2016

Where: Colorado Springs, CO

Who: Families of Students with

More Information: <http://www.cde.state.co.us/cdesped/pep>

Disabilities and Professionals

Contact: Cindy Dascher, Exceptional Student Services Unit, dascher_c@cde.state.co.us, 303-866-6876

Feel free to share this information with others who might be interested.

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Please send your comments, ideas, questions, or stories to Cindy Dascher at dascher_c@cde.state.co.us

If you would prefer to be removed from this network list, please notify Kim Watchorn at watchorn_k@cde.state.co.us

[The contents of this handout were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.]